

SANDRINGHAM FEDERATION

Early Years Class Teacher Role Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Good Honours degree • Other qualifications / CPD specific to primary school teaching
Experience and skills	<ul style="list-style-type: none"> • Excellent interpersonal, communication and organisational skills • Success in teaching of children, with a clear understanding of the teaching provision required • Detailed understanding of the EYFS Curriculum • Clarity of thinking on what constitutes high quality learning, and effective continuous provision • An appreciation of the need to plan the curriculum and to keep appropriate records • Thorough understanding of safeguarding children. • Have a strong interest and ability in ICT and its opportunities for learning • Experience of teaching phonics 	<ul style="list-style-type: none"> • Evidence of outstanding teaching • Experience of working with children with SEND
School Ethos	<ul style="list-style-type: none"> • An ability to be a personal role model of professionalism, having high expectations of self and others • An understanding of the need for equality of opportunity • A belief in child centred, holistic and life-long learning • Upholding and modelling our school values 	
Relationships	<ul style="list-style-type: none"> • Ability to develop and maintain positive relationships with children and adults • Commitment to working with parents/carers as partners in learning • Commitment to further development of strong links with parents/carers and community • Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management 	<ul style="list-style-type: none"> • Willingness to be fully involved the life of the school community • Previous experience of PATHS
	<ul style="list-style-type: none"> • Emphasis on putting the children first 	

**Personal
Qualities &
Attributes**

- Commitment to raising achievement
- Ability to communicate effectively in oral and written forms and using ICT
- Able to build and sustain good relationships
- Good sense of humour
- Ambitious for the school
- Adaptability to changing circumstances and new ideas
- Have the temperament to remain calm at all times
- Have the ability to demonstrate a fair, unbiased and equitable approach to all situations
- An acknowledgement that learning can be fun
- Personal commitment to working within a team
- Have a positive attitude and enthusiasm for all aspects of school life
- Ability to be evaluative and accept advice
- Evidence of personal commitment to professional development.