



The Nar Valley Federation of Church Academies

Executive Headteacher: Mrs Anne Neary

Web: www.narvalleyfederation.co.uk

Person Specification – Teaching Assistant: 1:1 SEN Support

| | Essential | Desirable |
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| Qualifications | Basic general education – numerate and literate GCSE skills (or equivalent) Grade C or above (or GCSE grade 4 or above) | Classroom assistant qualifications or Phonics trained |
| | NVQ 2 or equivalent in teaching assistance or experience | |
| Experience | Experience working with children with additional needs in an educational setting | Experience of working with children with a special educational need |
| | Experience working with children who require significant support | Experience of working with outside agencies |
| | Experience of record keeping | Experience of working as a TA within a school setting |
| | Experience of working with children of relevant age | |
| | Experience of working as part of a team | |
| Professional knowledge | Knowledge of SEND practice in an educational setting | Knowledge of working with EHCPs |
| | Working knowledge of implementing Support Plans | Knowledge of teaching methods e.g. TEACCH, sensory approaches |
| | Understands the needs of autistic pupils | |
| | Ability to use ITC effectively to support learning. | |
| | Willing to undertake training and other CPD activities in order to further develop the specialist skills needed for the role | Knowledge of communication approaches e.g. PECs, Makaton, |
| Professional skills, qualities and aptitudes | Has a passion for enabling all children to achieve the best they possibly can and removing barriers that prevent them from doing this | |
| | Is committed to encouraging children to work towards independence | |

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| | Believes it is essential to and is able to develop positive relationships with children and their families | |
| | An understanding of the varied needs of children as they develop socially and academically | |
| | Experience in delivering first aid, medication, personal and intimate care | |
| | Knowledge of relevant policies/codes of practice and awareness of legislation | |
| | Able to work in team and enable a team approach to supporting the child | |
| | Able to work with a range of professionals from external agencies | |
| | Is able to work both under teacher direction and, where appropriate at own initiative | |
| | Empathic to the potential challenges faced by children and their families | |
| | Approachable, polite and professional | |
| | Resilient and able to remain calm in challenging situations and to ask for help when needed | |
| | Flexible, can manage last minute changes when required. Good organisational skills | |
| | High expectations of self and others | |
| | Awareness of confidentiality | |
| | Proven written and verbal communication skills | |
| | Is dedicated and punctual | |
| | Understanding of issues related to equal opportunities | |
| | Committed to safeguarding procedures and practices | |