

Gender pay gap reporting statement

Under the Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017, any school with 250 or more employees must publish a gender pay gap statement on their website, which includes specific information about how both males and females are paid at their school.

Public sector organisations must publish their statement by **30 March** each year. Due to Covid 19 this date was extended in 2020. Businesses and charities must publish their statement by **4 April** each year.

Employee overview

Our gender pay gap information is based on the total number of male and female full-pay employees. This is as follows:

Gender	Total number of full-pay employees
Female	984
Male	183

Mean and median information

The table below shows the difference in hourly pay between our male and female full-pay employees.

	Mean gender pay gap in hourly pay (+/-)	Median gender pay gap in hourly pay (+/-)	Mean gender hourly pay gap (%)	Median gender hourly pay gap
Difference in pay for female employees 2019	-3.76	-5.91	20.20	36.5
Difference in pay for female employees 2020	-3.44	-6.13	18.10	36.9

Proportion of employees receiving bonuses

The Trust does not operate a bonus scheme and all information regarding level of pay can be found in the Trust Pay Policy

How do we use this gender pay gap information?

Trustees review this information on an annual basis through the Personnel Committee and all data is provided via our Trust payroll provider. This information informs policy and planning to encourage more males to join a predominantly female sector (Primary and Nursery education/provision) and to ensure parity across the Trust particularly at a senior level. Information is also collated from the Government.UK website Gender Pay reporting to benchmark the Trust against other Diocesan MATS.

Why does our Trust have a gender pay gap?

The Trust is responsible for 37 Primary Academies and one Secondary Academy. The Primary Sector traditionally attracts a higher number of females. The Trust has a high number of small rural schools, along with part time posts which attract staff who need to work around their family/personal circumstances, it has taken over another small community school with a predominance of female staff and the two new academies due to convert this academic year also have a high ratio of females in post.