

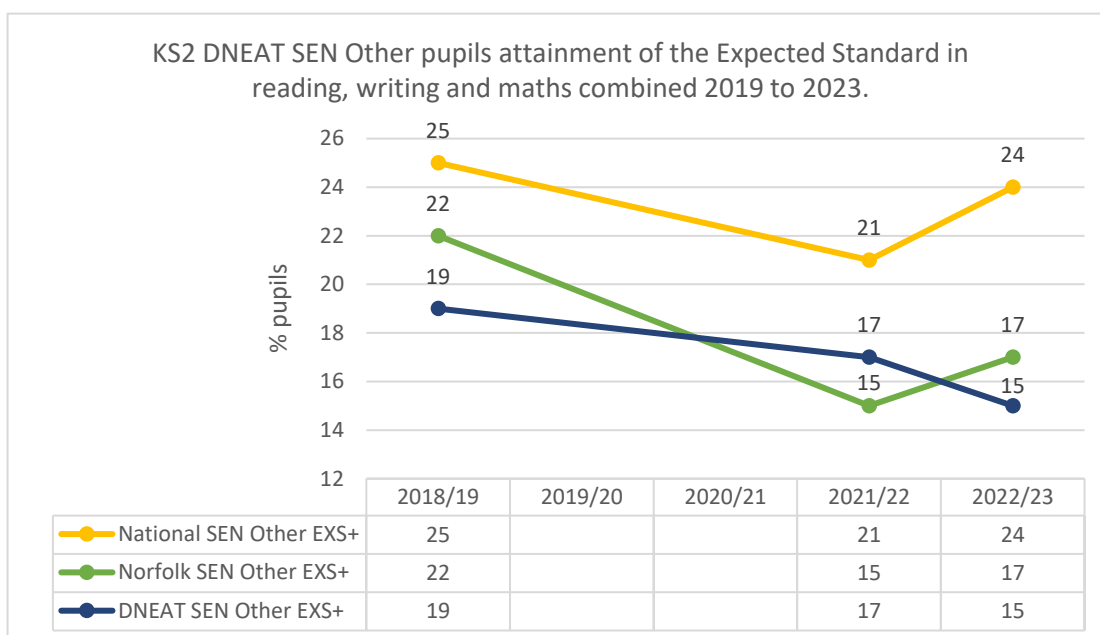
Public Sector Equality Duty Objective 4 – 18 03 24 SD

Objective 4) In line with its three-year strategic plan, the MAT will audit and transform its provision for children and young people with Special Educational Needs and Disabilities so that we reduce the attainment gap between pupils with SEND and all children with SEND nationally by at least half:

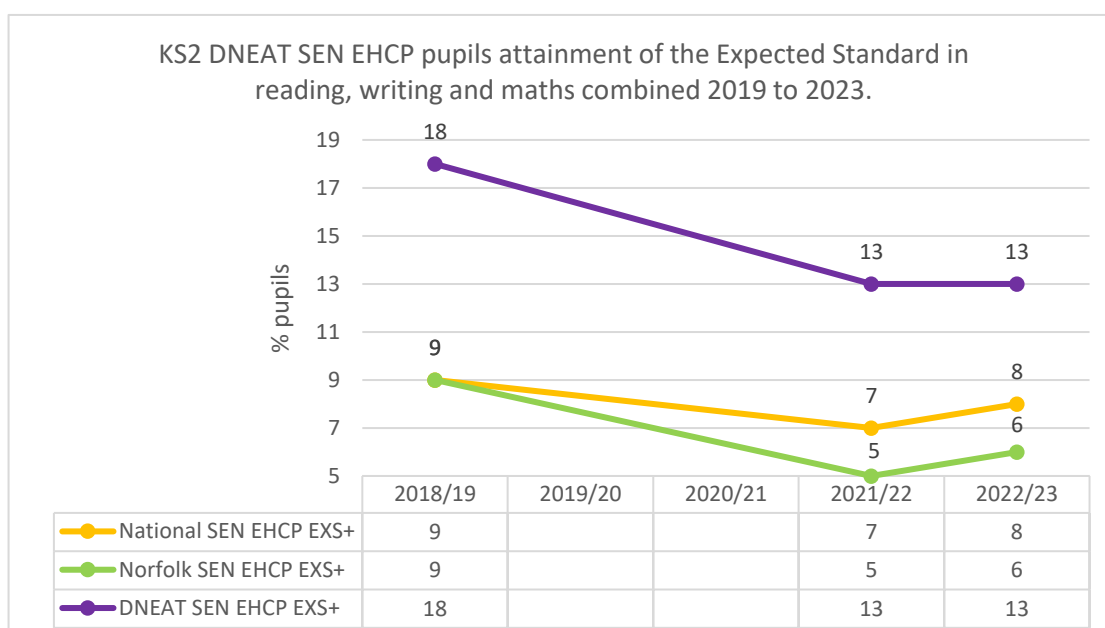
- From 7% to within a range of 0% to 3% at Key Stage 2 – Improved by +2% but not achieved as -5% below national and -2% outside range.
- from 8% to within a range of 0% to 4% at Key Stage 1 – Achieved as -4% below national and therefore within range.

KS2

- 2023 proportion of SEN Other (K) pupils (cohort 134) attaining the Expected Standard or better (EXS+) in read, writing and mathematics combined (RWM comb) was 15%, -9% below national 24%, declining by -5% from -4% below national in 2022.

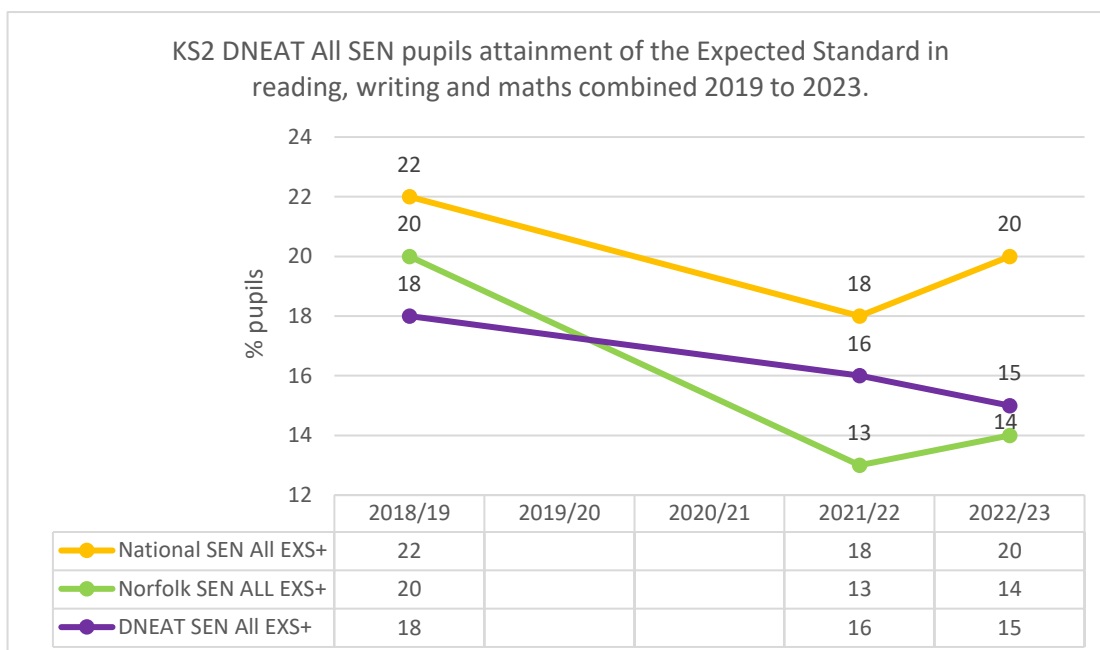


- 2023 proportion of SEN EHCP (E) pupils (cohort 32) attaining EXS+ in RWM comb was 13%, +5% above the Nat 8%. This was a decline of -1% from +6% in 2022. Note both results are strong.



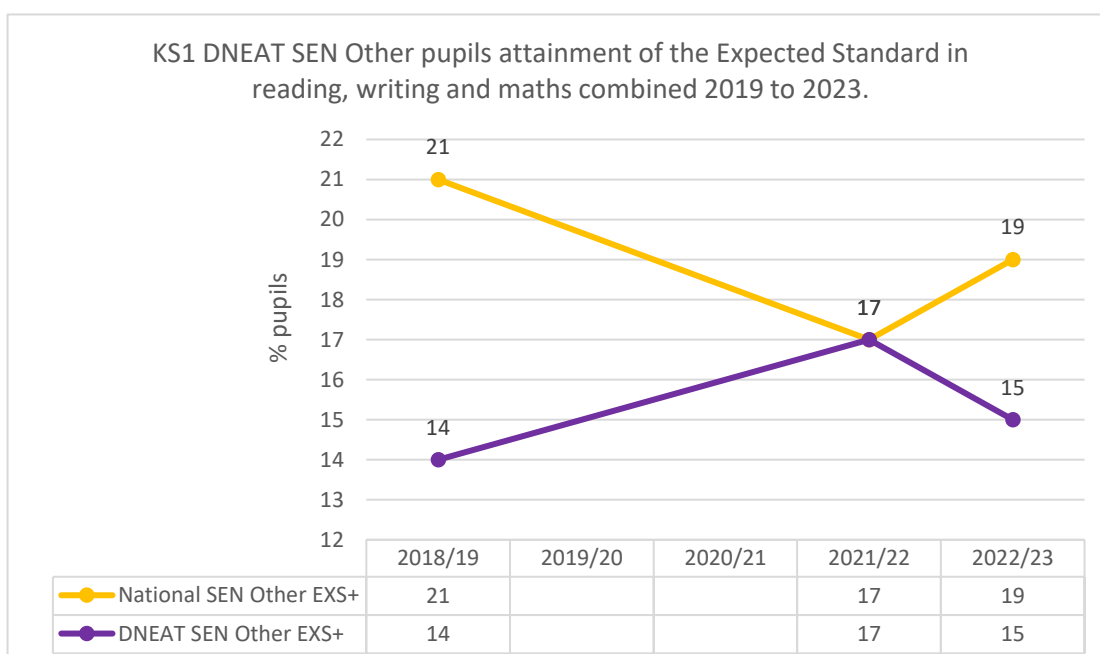
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- 2023 proportion of All SEN (E + K) pupils (cohort 166) attaining EXS+ in RWM comb was 15%, -5% below the Nat 20%, declining from -2% below in 2022.



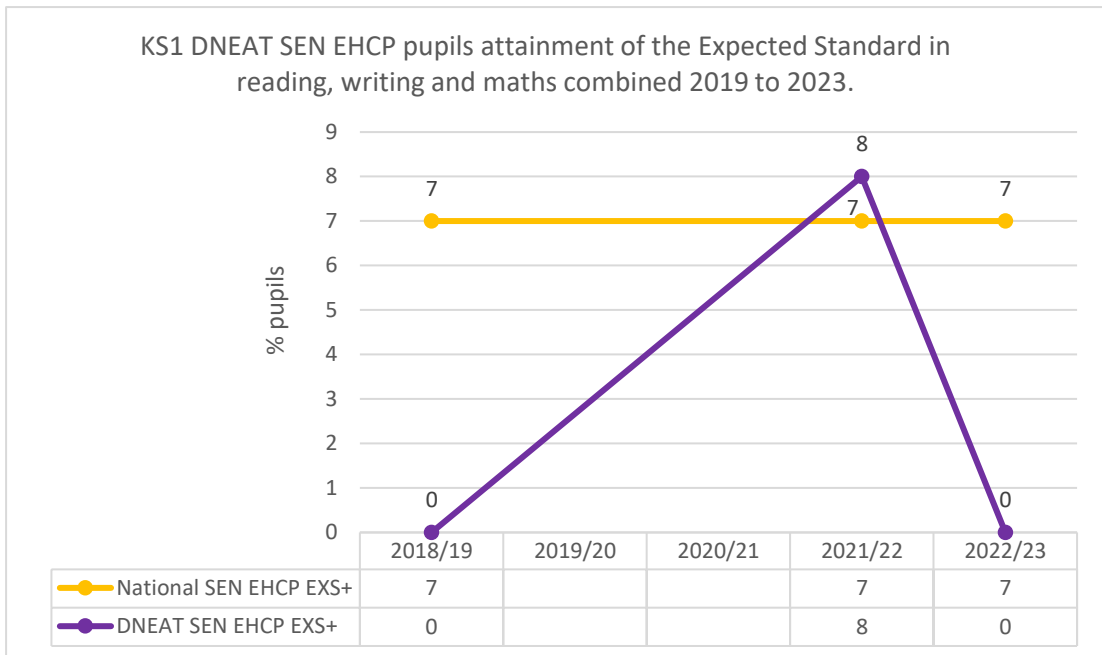
KS1

- 2023 proportion of SEN Other (K) pupils (cohort 99) attaining the Expected Standard or better (EXS+) in read, writing and mathematics combined (RWM comb) was 15%, -4% below national. This was a decline of -4% on 2022 when attainment was in line with national.



- 2023 proportion of SEN EHCP (SEN E) pupils (cohort 13) attaining EXS+ in RWM comb was 0%, -7% below national. This was a decline of -8% on 2022 where attainment was above national.

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- 2023 proportion of All SEN (E + K) pupils (cohort 112) attaining EXS+ in RWM comb was 13%, -4% below Nat 17%, declining by -5% on 2022 where attainment was above national.

